Pradesh, in which 15 per cent of the total project cost will be met by the State Government. The World Bank has also shown interest in funding the District Primary Education Programme in another six States, on a similar pattern.

Literacy programme for Urdu speaking population

1635. SHRI NILOTPAL BASU:
SHRIMATI CHANDRAKALA PANDEY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what progress is being registered by the literacy programme among the Urdu Speaking Population in the country: and

(b) whether the existing Madarsa Education System's infrastructure is being used to reinforce the literacy campaign?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Under the Total Literacy Campaign instruction is generally imparted in the spoken language of the learners including in Urdu. No data is however collected on the progress being made on the basis of language.

(b) The literacy programmes is generally meant for adult illiterates in the age group of 15-35 whereas the Madarasa Educaion System is primarily for children. The Literacy Campaigns are volunteer based programmes and do not rely upon the infrastructure of educational institutions for the success of the programme. Volunteers drawn from all walks of life, including educational institutions, participate in the literacy Campaigns.

Books Published by NCERT

1636. SHRI MD. SALIM:
SHRIMATI SARALA MAHESHWARI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many text books have been published by the NCERT since 1986;

(b) how many of them are in English; and

(c) how many of them have been translated and published in Hindi?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) to (c) 1761 textbooks have been published by the NCERT since 1986 out of which 892 are in English and 625 in Hindi. The remaining 244 books are in Sanskrit and Urdu.

National Science Talent Scholarships

1637. SHRI MD. SALIM:
SHRI M. A. BABY:

Will the Minister of HUMAN RESOUDCE DEVELOPMENT be pleased to state:

(a) how many National Science Talent Scholars have been granted scholarship since 1990;

(b) how many of them continue to avail of the same;

(c) how many of them have not claimed their scholarships; and

(d) how many receipients of these scholarships have completed their doctorate level degress?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT OF CULTURE) (KUMARI SELJA): (a) to (d) The Central Government is not operating any programme of ward of National Science Talent Scholarships. However, the National Council of Educational Research and Training (NCERT), a fully-funded autonomous organisation of the Central Government, has been implementing a Scheme for National Talent Search (NTS) scholarships. The NCERT has given the following information about NTS awardees:

Number of awardees since 1990	750
Cumulative number of awardees till 1993, many of whom were selected before 1990 . . .	3000
Number of awardees continuing to avail of the NTS scholarships.	2822
Number of awardees who have not claimed scholarships . .	152
Number of awardees since 1976 who have attained their doctorate degrees	43

Exploration of Krishna's Kingdom, Dwarka

1638. SHRI BHAGABAN MAJHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any exploration is being carried out to locate 'Dwarka, the capital of Lord Krishna's Kingdom;

(b) if so, the amount spent on the exploration work so far;

(c) the progress made in the exploration work; and

(d) what are the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (d) As the work of explorations at Dwarka is being done by the Department of Scientific and Industrial Research (Council of Scientific and Industrial Research) the relevant informtaion is being collected from that Department and will be placed on the Table of the House.

देश में उर्दू माध्यम वाले विद्यालय

1639. **श्री मोहम्मद अफजल उर्फ मोम अफजल :** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) देश में उर्दू भाषी व्यक्तियों की कुल संख्या कितनी है ;

(ख) देश में उर्दू माध्यम वाले सरकारी विद्यालयों और महाविद्यालयों की संख्या कितनी है ; और

(ग) इन विद्यालयों और महाविद्यालयों में उर्दू पढ़ने के इच्छुक विद्यार्थियो के लिए कुल कितनी सीटें उपलब्ध हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) 1981 की भारत की जनगणना में उपलब्ध आंकड़ों के अनुसार, देश में उर्दू भाषी व्यक्तियों की अचेतन संख्या 35,323,481 है ।

(ख) और (ग) देश के विभिन्न स्कूलों/कालेजों में उपलब्ध स्थानों की कुल संख्या और शिक्षण के माध्यम का निर्णय संबंधित राज्य/संघ राज्य क्षेत्र सरकारों और विश्वविद्यालयों तथा कालेजों द्वारा किया जाता है । शिक्षण माध्यम पर आधारित इन शैक्षिक संस्थाओं तथा सीटों की संख्या के संबंध में आंकड़े नहीं रखे जाते ।

प्रौढ़ शिक्षा पर खर्च की गई धनराशि

1640. **श्री मोहम्मद अफजल उर्फ मोम अफजल :** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) गत तीन वर्षों के दौरान प्रौढ़ शिक्षा पर राज्यवार और वर्षवार खर्च की गई राशि का ब्यौरा क्या है ; और